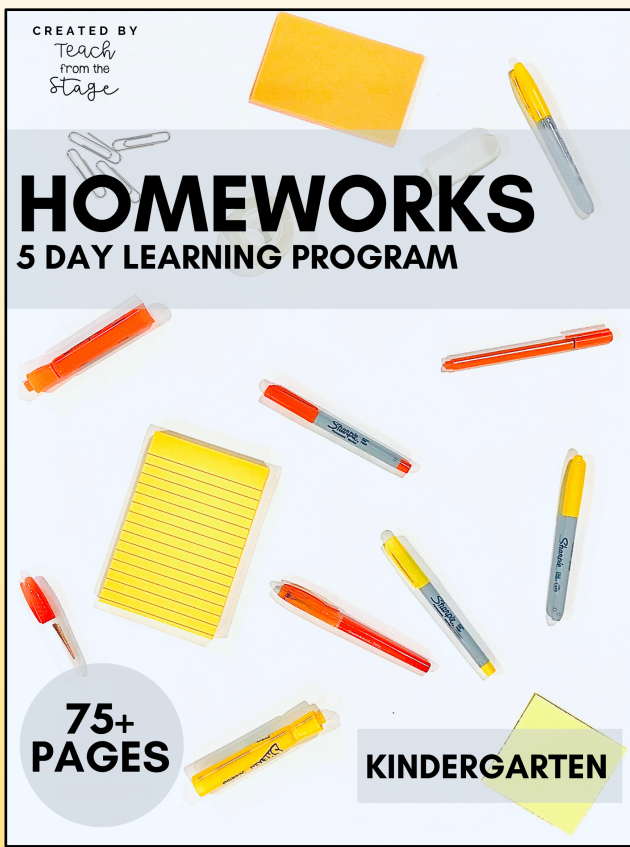




**Hands on,
no prep,
using
materials
found in
your home!**

KINDERGARTEN AT-HOME LEARNING



HomeWorks Parent Guide

AT HOME LEARNING FOR YOUR CHILD

WEEK 1 PROGRAM OVERVIEW - KINDERGARTEN

THIS CHART IS AN 'AT-A-GLANCE' OVERVIEW OF THE PAGES AND ACTIVITIES TO BE COMPLETED EACH DAY WHEN FOLLOWING THE WEEK ONE 5-DAY ITINERARY

Day	Numeracy Bingo Card	Math Workbook	Literacy Bingo Card	Literacy Workbook	Create Workbook	Comprehension Questions	Reflection Journal
1	1 box	p. 1-3	1 box	p. 1-2	Thinking Outside the Box p. 1	choose 3	title page
2	1 box	p. 4-6	1 box	p. 3-4	Thinking Outside the Box p. 2	choose 3	p. 1
3	1 box	p. 7-11	1 box	p. 5-6	Thinking Outside the Box p. 3	choose 3	p. 2
4	1 box	p. 12-16	1 box	p. 7-8	Thinking Outside the Box p. 4	choose 3	p. 3
5	1 box	p. 17-19	1 box	p. 9-10	Symbol Dance Instructions - p. 5 Symbol Cards - p. 6-12 Worksheet - p. 13	choose 3	p. 4

Parent manual, program
overview, daily itineraries, tips for
learning from home, additional
resources and more!

TIPS FOR CREATING A LEARNING ENVIRONMENT AT HOME:

1) Create structure with a learning routine:

Children thrive when given routine to their day. Having a daily routine transition their learning from consistent and predictable to them to foster independent expectations. This guide includes that you may wish for your the week, as well as blank space for your own schedule.

2) Create a Physical Learning Environment:

Appropriate workspace boundaries will help them time and play time. Be clear their work area (TV/ad visual distractions, etc.)

3) Gather Learning Materials:

Helpful to ensure you need prior to beginning and allow them to prepare materials they need. HomeWorks activities need standard materials: eraser, paper, glue, crayons, books, etc.

Coding & Typing

Coding Program - www.ozablockly.com
Once you have accessed this site, click on GAMES in the top right hand corner of the screen and then choose Shape Tracer or Shape Tracer 2.

Typing Programs - Students can practice their typing using the following websites:

DAILY SCHEDULE - DAY 3

Materials: pencil, eraser, crayons/pencil crayons, small objects for math (i.e. Lego, erasers, marbles, small toys, etc.), device/headphones (optional). Please see Program Overview Chart for workbooks needed today.

Time	Topic	Activity
9:00-9:30	Morning Walk	Family walk, yoga if raining
9:30-10:15	Math	1) Complete 1 box of Numeracy Bingo card 2) Math Workbook p. 7-11 (#3 and Find and Count - Addition)
10:15-10:30	Brain Break/Snack	See Brain Break Folder for ideas
10:30-11:15	Literacy	1) Complete 1 box of Literacy Bingo Card 2) Literacy Workbooklet p. 5 & 6
11:15-12:00	Create	1) Create Workbooklet p. 3 2) Choice: Lego, blocks, Play Dough, bake/cook
12:00-1:00	Lunch/Cleanup	After lunch, may complete a few boxes of At-Home Bingo Card
1:00-2:30	Quiet Time	1) Read a story (see 'Additional Resources - Reading' on p. 18 for access to books online) and answer 3 reading comprehension questions 2) Reflection Journal p. 2 3) Finish morning work OR Tech time
2:30-2:45	Brain Break/Snack	See Brain Break Folder for ideas
2:45-3:30	Explore	1) Free choice play 2) Check out: PBS kids - https://www.pbskids.org or choose another website to explore from p. 18-21.

AT HOME Bingo Card

Complete 1 full row (down or across) to earn 15 minutes of free time.

Find and count 20 items	Do 15 jumping jacks	Write 10 words you see around your home	Find 10 items. Sort them by size.
Draw a picture of your favorite place	Go on a letter hunt	Practice cutting with scissors	20 minutes of screen time
Sing your favorite song	Find 10 pieces of clothing. Sort them by color.	Draw a portrait of yourself	Dance to your favorite song
Read a book	Take a 15 minute break	Draw a picture of your favorite animal	Write your name 5 times

Math

- Counting
- Patterning & Sorting
- Number Sense
- Shapes

MATH

Workbook

Name: _____

NUMERACY

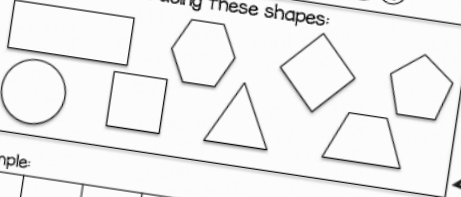
Bingo Card

Complete one row to earn 15 minutes of free time!

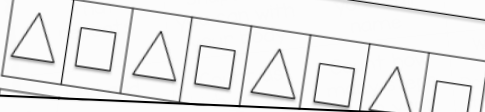
Go on a shape hunt	Do 16 jumping jacks	Ask your family members their favorite food. Record their answers.	Find 10 items. Sort them by size.
Go on a shape hunt	Do 16 jumping jacks	Find 8 soft items	Count the number of clocks in your home. What is the time?

SHAPE PATTERNS

Create patterns using these shapes:



Example:



Talking about the number



one more

one less

Write the number:



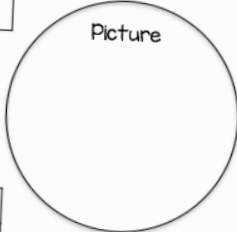
Spell the number:

Tally Marks

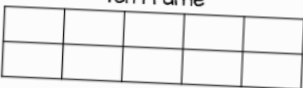


even
odd

Picture



Ten Frame



MISSING NUMBERS

Fill in the missing numbers. Trace the other numbers.

1	2	3	4	5
6	7	8	9	10
1	2			

TIME TO COUNT

Color the stars. Cut and paste to match the numbers.

Cut:

1		3 stars
2		1 star
		4 stars

FIND AND COUNT

Collect 10 small items. Put the correct number of items in the clouds. Add.

$$1 + 1 =$$

$$1 + 3 =$$

Literacy

- Sight Word Recognition
- Beginner Writing Skills
- Reading Comprehension

LITERACY

Booklet

Name: _____

LITERACY I

Bingo Card

Complete one row
to earn 15 minutes
of free time!

Read a book	Tell someone about your favorite food	Watch your favorite show. Tell someone what happened during the show.	Sing the ABC song
Sing a nursery rhyme	Write your name 8 times	Write the letters of the alphabet	Write the names of 4 your family members
Write about someone	Read a book about someone	Call a family member	

Sight Words

Read it:

Trace It:

Write it:

I

I

if

if

in

in

is

is

it

it

no

no

Reading Comprehension

Choose 3 questions to answer after reading a story:

- ☐ If the story continued, I think _____ would happen next because _____
- ☐ _____ was funny because _____
- ☐ _____ reminds me of _____ because in the story _____
- ☐ The part that makes me feel _____ is when _____
- ☐ After reading this, I imagine _____
- ☐ When _____ happened, I pictured _____
- ☐ I wonder why _____
- ☐ I was surprised when _____
- ☐ When _____ said _____, I think he/she felt _____

Write the Room!

Write and draw.

Write and draw.

Write all the words you can find!

Something that makes me smile is

Create & Reflect

- Reflective Journaling
- Critical Thinking and Problem Solving

CREATE

Workbook

Name: _____

Thinking Outside THE BOX

Turn this shape into a picture that is different than what is listed.
You may turn your page any direction to draw. Be creative!



This is not a **squiggle**.

This is a _____

Name a time you kept trying,
even when it felt hard.

Who in your life makes you
feel **loved**?

REFLECTION JOURNAL

Name: _____ Date: _____

Movement Symbol Composition

Create your own movement symbols!
Draw a symbol in each box.
Choose a movement for each symbol.
Practice your movements altogether!

1	2
3	4
5	6