

UKULELE PERFORMANCE RUBRIC AND SELF ASSESSMENT

Performance Assessment: Ukulele

Name: _____	Level 1	Level 2	Level 3	Level 4
Tone Quality	Demonstrates inconsistent tone quality.	Demonstrates consistent tone quality some of the time.	Demonstrates consistent tone quality most of the time.	Demonstrates consistent tone quality throughout.
Note Accuracy	Does not play the notes accurately.	Plays notes accurately some of the time.	Plays notes accurately most of the time.	Plays notes accurately throughout.
Rhythmic Accuracy	Does not play the selected piece(s) with rhythmic accuracy at the tempo of choice.	Plays selected piece(s) with rhythmic accuracy at the tempo of choice some of the time.	Plays selected piece(s) with rhythmic accuracy at the tempo of choice most of the time.	Plays selected piece(s) with rhythmic accuracy at the tempo of choice.
Posture and Position (sitting upright, hand position)	Does not execute physical aspects of playing with accuracy.	Executes physical aspects of	Executes physical aspects of performance	Executes physical aspects of performance with accuracy.

Comments: _____

Date: _____
How did I do today?

an attentive listener:



active participator:



Name: _____

Performance Self-Assessment: Ukulele

1. How did you prepare for this playing check-in?
(e.g. use class time wisely to practice, ask for extra help, practice at home, etc.)

2. What is one thing you think you did well during your playing check-in?

3. Based on your preparation and playing check-in, what is something you could improve upon for next time?

4. What do you plan on doing in the future to help your playing skills on the ukulele?

PERFECT
ADDITION TO
END OFF YOUR
UKULELE UNIT

Teach
from the
Stage

PERFORMANCE RUBRIC INCLUDES FOUR LEVELS AND ASSESS STUDENTS IN FOUR DIFFERENT CATEGORIES

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Comments:

Detailed rubric +
room for comments
and/or anecdotal notes

SELF ASSESSMENT ALLOWS STUDENTS TO SELF REFLECT ON THEIR LEARNING, PERFORMANCE AND GROUP WORK SKILLS

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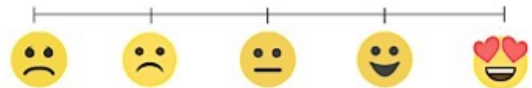
3. Based on your preparation and playing check-in, what is something you could improve upon for next time?

4. What do you plan on doing in playing skills on the ukulele?

Name: _____ Date: _____

How did I do today?

I was an attentive listener:



I was an active participant:



best:



th others:



Name: _____ Date: _____

Ukulele Self-Assessment

Give yourself a rating based on creating your final ukulele performance.

I used the correct fingering of the notes



I kept an even and consistent tempo



I used dynamics and articulation as marked in the music



I played the correct rhythms



I maintained p



I stayed on task the whole time and used my class time well



I tried my best



I treat my instrument with respect



VARIETY OF SELF ASSESSMENTS ALLOWS YOU TO PICK AND CHOOSE WHAT WORKS BEST FOR YOU & YOUR STUDENTS

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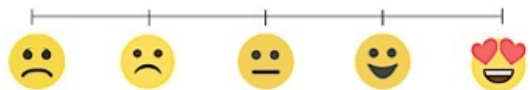
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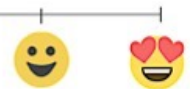
Name: _____ Date: _____

How did I do today?

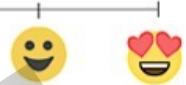
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best:



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